

Découvrir le Vanuatu



Your school's Francophone Club is looking for the most exotic holiday destination. You have chosen **Vanuatu**. You must research this country and convince your class that it is the most interesting place in the Francophone world.

Part A: Reading and research

Read the text below and fill in the **fiche d'identité**.

Le Vanuatu est un archipel de 83 îles dans le Pacifique Sud. C'est très loin de l'Irlande ! Ici, on parle français, anglais et bichelamar (ou *Bislama*). Le pays est célèbre pour ses volcans actifs, comme le Mont Yasur, et ses plages de sable blanc. Le climat est tropical : il fait entre 20° C et 30° C toute l'année.

Fiche d'identité :

1. Localisation : _____
2. Nombre d'îles : _____
3. Langues parlées : _____
4. Géographie (2 détails) : _____ et _____

Part B: Interaction (oral communication): The travel agent

Work with a partner. One student is a tourist, the other is a travel agent in Vanuatu.

Tourist: Ask about the weather (*le temps*), the distance from Paris, how best to travel there.

- Quel temps fait-il pendant le mois de ... ?
- Est-ce que le Vanuatu est loin de Paris ?
- Comment est-ce qu'on peut aller au Vanuatu ?
- Quelles sont les activités que l'on peut faire au Vanuatu ?

Agent: Answer the questions and mention one fun activity (e.g.: *voir un volcan* or *nager*).

Part C: Production (writing for the portfolio)

Write a short **travel blog post** (60–80 words) about your virtual trip to Vanuatu. Use connectors to structure your work.

- **D'abord**, [explain where you are]
- **Ensuite**, [describe the weather and what you see]
- **De plus**, [mention the languages people speak there]
- **Enfin**, [give your opinion: "À mon avis, le Vanuatu est ..."]

Part D: Reflection prompt

Did you know French was spoken in the South Pacific before today?

Le Français et le bichelamar

You are listening to a local radio station in Vanuatu. You notice that some words sound like English and some sound like French. Let's decode the language!

Part A: Decoding the language

Look at the table below. Can you guess the meaning of the Bislama/bichelamar words based on their French or English "cousins"?

Bichelamar	Language origin	French/English word	English meaning
bonswa	French	<i>bonsoir</i>	good evening
gudfala	English	<i>good fellow</i>	good/great
plante	French/English	<i>plante/plein de/plenty</i>	a lot/many
sapos	English	<i>suppose</i>	if
franis	English/French	<i>French/français</i>	French

**Part B: Translation challenge**

Try to translate these Bislama/bichelamar sentences into **standard French**.

1. Bichelamar: "Mi tok Franis." * (Clue: "Mi" = Je / "tok" = parle)

French: _____

2. Bichelamar: "Bonswa, yu gudfala?" * (Clue: "yu" = tu/vous)

French: _____

Part C: Language awareness reflection

In your **Student Language Portfolio**, answer the following:

- Does the Bislama language look more like English or like French to you? Why?
- How does knowing two languages (English and French) help you understand a third language like Bislama?

Final Project: Profile of a country (writing task)

Write a short text in French about the country of Vanuatu.